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STUDENT HANDBOOK

JASPER ELEMENTARY

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Jasper R-V School District

2026-2027

August 2026				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	X
31				

September 2026				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	X
X	8	9	10	11
X	15	16	17	18
X	22	23	24	25
28	29	30		

October 2026				
Mon	Tues	Wed	Thurs	Fri
			1	2
X	6	7	8	9
12	13	14	15	16
X	20	21	22	23
26	27	28	29	30

November 2026				
Mon	Tues	Wed	Thurs	Fri
X	3	4	5	6
9	10	11	12	13
X	17	18	19	20
23	24	X	X	X
X				

December 2026				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
X	15	16	17	18
X	X	X	X	X
X	X	X	X	

EVERY FRIDAY is EAGLE PRIDE DAY!	
Aug 18	New Teacher Orientation
Aug 19-21	Certified Staff Professional Development
Aug 24	1st Day of School
Aug 28	No School - Lamar Free Fair
Aug 31	School in Session
Sept 4-7	No School - Labor Day Weekend
Sept 18	Mid 1st Quarter
Sept 28	Certified Staff Professional Development
Oct 12	Certified Staff Proffesional Development
Oct 16	End of 1st Quarter
Oct 26	Parent/Teacher Conferences
Nov 9	Certified Staff Professional Development
Nov 13	Mid 2nd Quarter
Nov 23	School in Session
Nov 25-30	No School - Thanksgiving Break
Dec 7	Certified Staff Professional Development
Dec 18	End of 2nd Quarter; 1:00 Dismissal
Dec 19-Jan 3	No School - Christmas Break
Jan 4	Certified Staff Professional Development
Jan 5	School Resumes
Feb 1	Certified Staff Professional Development
Feb 5	Mid 3rd Quarter
Mar 1	Certified Staff Professional Development
Mar 12	End of 3rd Quarter
Mar 13-21	No School - Spring Break
Mar 22	Parent/Teacher Conferences
Mar 26-29	No School - Easter Break
Apr 5	Certified Staff Professional Development
Apr 23	Mid 4th Quarter
May 23	3:00 Graduation
May 24	School in Session
May 27	End of 4th Quarter; 1:00 Dismissal
School starts at 8:00 AM and dismisses at 3:45 PM	
145 student days (1057.8285 hours) & 158 teacher days	
The first 5 snow days will be AMI days. Additional snow days will be made up on the following dates: Jan 25, Feb 22, Apr 3, Apr 18, May 3.	

January 2027				
Mon	Tues	Wed	Thurs	Fri
				X
4	5	6	7	8
X	12	13	14	15
X	19	20	21	22
X	26	27	28	29

February 2027				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
X	9	10	11	12
X	16	17	18	19
X	23	24	25	26

March 2027				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
X	9	10	11	12
X	X	X	X	X
22	23	24	25	X
X	30	31		

April 2027				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
X	13	14	15	16
X	20	21	22	23
X	27	28	29	30

May 2027				
Mon	Tues	Wed	Thurs	Fri
X	4	5	6	7
X	11	12	13	14
X	18	19	20	21
24	25	26	27	X
X				

JASPER R-V SCHOOL DISTRICT

The mission of the Jasper R-V School District is to empower students to reach their full potential.

The vision of the Jasper R-V School District is to achieve excellence and be a source of pride that positively impacts our community.

Staff Contact Information

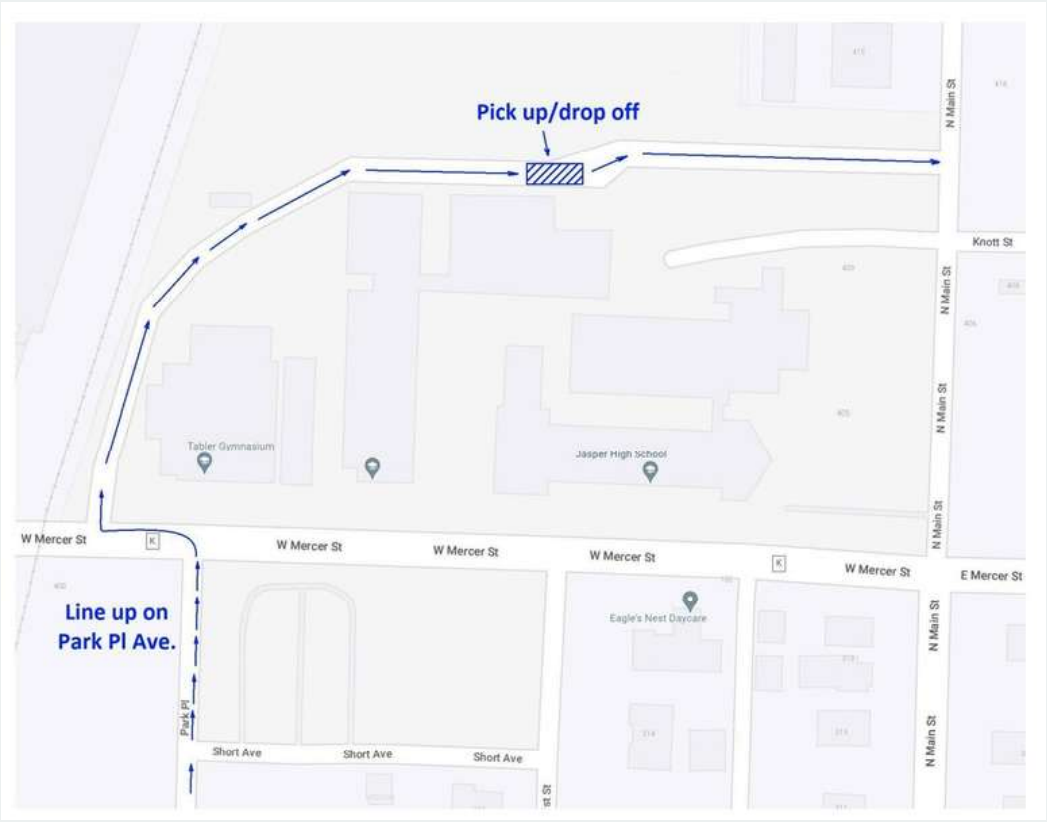
BOARD OF EDUCATION

President: Andy Neher
Vice President: Preston Storm
Treasurer: Kate Sears
Member: Jamie Kaderly
Member: Mindy Greene
Member: Russell Dintamin
Member: Rachel Harper

ARRIVAL AND DISMISSAL

School instruction begins promptly at 8:05 a.m. All students should report immediately to Godfrey Gym upon arrival. If you need to escort your child into the building please park in the parking lot and walk your child across using the designated crosswalks for safety. Parents are not to drop off or leave children at school during unsupervised periods(prior to 7:30am and after 4:00pm).

- AM Parent Drop Off behind Godfrey 7:30am-8:05am. Parents will need to line up on Park street and will be prompted to drop off once buses have cleared.
- PM Parent Pick Up-dismissal 3:45pm. Parents will need to line up on Park street and will be prompted to pick up once buses have cleared.
- Please have all students exit the car on the passenger side. If they are in a car seat, there will be staff there to help them exit and get buckled.
- We ask that all parents please stay in their vehicle. This not only ensures your safety and your childs but allows for the line to move quicker.
- Walkers will be released through the main elementary entrance at 3:45pm or once buses have cleared.
- Parents need to contact the office if there is a transportation change by 2:00pm. We encourage students to attend school daily and to be in school for the entire session. However, if it is necessary to bring a student late or take a student out before the regular dismissal time, the parent must sign the child in or out at the elementary office. These periods of time will be noted as partial absences.



School Cancellation

The Jasper R-V district may choose to delay the start of the school day due to inclement weather. If it is deemed necessary to delay the start of school in the morning, close school early or cancel classes for a day or more due to snow, severe weather, or equipment failure, School officials will use the district communication system to send an automatic phone call, text message and/ or email to all registered users. Appropriate social media sites and local TV stations will also be used to advertise school closings.

ALTERNATIVE METHOD OF INSTRUCTION PLAN(AMI)

See Policy:
Policy IC: ACADEMIC CALENDAR

Emergency drills will be conducted during the school year. A plan has been developed for each room.

Elementary Procedures

WALKERS

Parents are urged to instruct their children in the safest and most direct route to and from school. Students should always cross the street by taking advantage of the crossing guard(s) who are posted there. Students should not walk or ride bicycles through the parking lot as drivers may not always see them.

BICYCLES

Students who ride bicycles should always walk their bicycles when on the sidewalk at school. All bicycles should be locked when parked on school property. Skateboards are not permitted at school. Please do not ride your bike on Mercer Street to school. This street is very busy before school starts and immediately after school is dismissed. It is safer to use First Street.

VISITORS

Parents/Guardians are always welcome at school. When parents/guardians wish to visit with a teacher, the counselor, or the principal, they should call ahead for an appointment to be assured of an opportunity for an uninterrupted visit. Please do not interrupt classes. All visitors are to report first to the office when entering the building. This is necessary to ensure the safety of our students. Students are not to bring guests with them to school.

CUSTODY

If a parent has sole legal custody, and the noncustodial parent is not to see the child, the school must have a legal document stating this. We cannot deny a parent access to a child unless we have a legal document.

STUDENT WITHDRAWAL AND TRANSFER

In order to properly withdraw a student, parents should notify the school at least three days in advance of a pupil transfer. The process involves collecting information for permanent records that must be forwarded to the new school and clearing financial obligations. Students who enroll in the District from a home-schooled status must meet residency requirements. Grade placement will be determined by an administrative evaluation of records from the home-school setting and assessment of student's age, total educational experience, achievement tests administered at the time of District registration, and consultation with parents/guardians.

CHANGE OF ADDRESS AND PHONE NUMBERS

In order for our records to be up to date, it is necessary that parents or students report any change of address to the elementary office.

Elementary Procedures

PARENT-TEACHER CONFERENCES

A Parent-Teacher conference will be held after the first quarter and after the third quarter. The purpose of the conference is to discuss academic progress. Parents are encouraged to contact the teachers at any time they are concerned about their child's performance. It is through the cooperation of parents and teachers that the maximum in education progress can be attained.

LINES OF COMMUNICATION

Preferred chain of command on potential issues and concerns:

Step 1- Parents should contact the teacher via school email or school phone with concern.

Step 2- If not resolved, attend a meeting with the teacher to discuss concern and come to a resolution. The student should be invited.

Step 3-If not resolved, parents should contact the Principal, via school email or school phone with concern

Step 4- If not resolved, attend a meeting with the Principal to discuss concern and come to a resolution. The teacher and the student should be invited.

Step 5- If not resolved, parents should contact the Superintendent, via school email or school phone with concern

Step 6- If not resolved, attend a meeting with the Superintendent to discuss concern and come to a resolution.

Elementary Procedures

CAFETERIA

Students should pay for their lunches at the office on the first day of the week. We request that payment be made by the week or month. All money sent to school should be in an envelope marked with the amount and the child's name. When charges become excessive, students may be served an alternative lunch such as peanut butter sandwiches. Automatic phone, email and text reminders will be initiated when lunch balances exceed the board approved level.

TEXTBOOKS/ CHROMEBOOKS

Students may be assigned books and Chromebooks and are responsible for their care. Loss or mistreatment of these books and Chromebooks will result in payment to the district.

HOMEWORK

It is the intention of the Jasper Elementary staff to assign meaningful and challenging assignments that reinforce grade level standards. Students are expected to turn in assignments on time.

Students who turn in late assignments may receive any of the following based on individual teacher discretion or grade level.

- communication with parents
- partial or no credit
- missed reward activity
- recess detention or study hall

STUDENT SUPPLIES

Each grade level has designated supplies needed. Consumable classroom supplies are $20 per student. Please make checks payable to Jasper Schools and include DOB.

Jasper R-5 Elementary Supply List for 2026-2027

Consumable classroom supplies are $20 per student
Please make checks payable to Jasper Schools and include DOB
Reusable water bottles for each student are welcomed
Athletic shoes should be worn on P.E. days

Kindergarten

$20 for consumable classroom supplies
Bath towel with students name on it for rest time
Standard sized school backpack, no rollers
1 set headphones (no earbuds, no bluetooth)
6 fine tip black dry erase markers
2 box of tissues
1 Hard sided supply box
3 pack clorox wipes
Boys: 1 box gallon storage bags, 1 bottle hand sanitizer
Girls: 1 box quart storage bags, 1 pack baby wipes

1st Grade

$20 for consumable classroom supplies
Standard sized school backpack, no rollers
2 large boxes of tissues
1 set headphones (no earbuds, no bluetooth)
Math Money: 4 quarters, 10 dimes, 10 nickels & 20 pennies
Girls: 1 container Clorox wipes, 1 box quart storage bags
Boys:1 bottle hand sanitizer,1 box gallon storage bags

2nd Grade

$20 for consumable classroom supplies
Standard sized school backpack, no rollers
1 set headphones (no earbuds, no bluetooth)
3 large boxes of tissues
Girls: 1 container Clorox wipes
Boys: 1 bottle hand sanitizer

3rd Grade

$20 for consumable classroom supplies
Standard sized school backpack, no rollers
1 set headphones (no earbuds, no bluetooth)
1 pack fine tip black dry erase markers
1 pack of 4 glue sticks
3 boxes of tissues
1 composition notebook
1 wide ruled spiral notebook
Boys: 1 pack disinfectant wipes
Girls: 1 bottle hand sanitizer

4th Grade

$20 for consumable classroom supplies
Standard sized school backpack, no rollers
continuous supply of pencils
1 set headphones (no earbuds, no bluetooth)
1 large zippered pencil pouch
1 pack fine tip black dry erase markers
1 pack pencil top erasers
1 box of tissues
Boys: 1 bottle hand sanitizer
Girls: 1 container Clorox wipes

5th & 6th Grade

$20 for consumable classroom supplies
Standard sized school backpack, no rollers
1 set headphones (wired, no bluetooth)
2 large boxes of tissues
1 container Clorox wipes
1 bottle hand sanitizer

Elementary Procedures

BRINGING ITEMS TO SCHOOL
Students should not bring articles to school which are fragile or of great value(video games, toys, or electronics, etc.). Teachers will instruct the classes as to when they may bring items to share with the class. Parents should always check with the teacher before bringing animals to school. Also, students are not allowed to wear shoes with roller skates to school. Valuables may be left in the office for safekeeping when they must be brought to school. Students should not carry money to school, except for fees to be paid at school.

SALE OF ITEMS
Students are not to bring items to school to sell unless prior approval of the administration has been attained.

LOST AND FOUND
The lost and found should be checked periodically for missing articles. It is located near the Godfrey Gym. Please label all student articles so that lost items can be returned.

STUDENT APPEARANCE

Reference: Policy JFCA: STUDENT DRESS CODE
Students are asked to adhere to health and safety codes of the school. Dress that materially disrupts educational environments will be prohibited. The following are specific examples of articles that will not be allowed:
- Hats or other head coverings, including sunglasses worn inside the building
- Tank tops or other sleeveless tops for shirts with excessively large opening, see-through shirts, camisole tops, bare midriff blouses/shirts or articles of apparel on the upper part of the body which are backless, side less or do not meet the top of their lower garment
- Exposed undergarments
- Shorts, skirts, skorts, and dresses must reach below the end of a closed fist with arms extended at the student's side.
- Clothing which advertises gang paraphernalia alcohol, drugs, tobacco or other vulgar activities
- Jeans, shorts, and all other pants may not have visible holes above the end of a closed fist with arms extended down to the students side unless tights are worn underneath the jeans, shorts or other pants

Decisions concerning questionable dress will be made by the principal. In cases where dress code is violated, the student will be required to modify their dress to comply with the dress code for the remainder of the school day.

Attendance

Reference Policy JED: STUDENT ABSENCES AND EXCUSES

The Missouri Compulsory Attendance Law (167.031 RSMO.), which establishes compulsory attendance for all children between the ages of seven and sixteen, unless their education is provided by other acceptable means, or otherwise excusable under the law.
EXCESSIVE ABSENCES: Excessive absences have a detrimental effect upon academic progress and may be one factor considered in promotion/retention decisions. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents have a legal and moral responsibility to require regular attendance at school. When a pattern of Absenteeism/Truancy becomes evident, the principal will investigate and take such action as circumstances dictate. Section 210.115 RSMo mandates reporting to the Division of Family Services when there is reasonable cause to suspect that a student's nonattendance is due to educational neglect by the parents/guardians. Jasper County Juvenile Office will also be informed of excessive absenteeism.

The Jasper R-5 School District Attendance Policy allows for eight(8) unexcused absences a semester. Students participating in a school sponsored activity outside the school building will not be counted toward the eight(8) allowable absences. Once the student misses more than 8 school days, credit for classes could be withheld. Students and/or parents will be allowed to petition the Attendance Committee for credit restoration. Doctor and Nurse notes will be considered when making a decision regarding the case. School administrators may utilize attendance contracts to make up time, the county juvenile referral system, children's division, or any other procedure designed to help reduce student absenteeism.
After the fifth (5th) time a student is absent, a letter will be sent home with attendance information. After the eighth (8th) allowable time a student is absent, and any Absence thereafter, a referral will be made to the Jasper County Juvenile Officer.

A Perfect Attendance certificate will be issued to those students who do not miss any school during the year for any reason.

Attendance

ABSENCE

Please call the elementary secretary after 8:00 am if your child will be absent from school that day. If you know ahead of time that your child will be absent, please send a note to school. All Doctor/Dentist notes must be turned into the elementary office upon return to school.

ABSENCES & MAKE-UP WORK

Students who are absent must keep up their class work and homework, if possible. Upon returning to school after an absence, the student must make up all the work that was assigned. Students will have one day for each day absent to complete and submit makeup work. If a parent wishes to get a child's work early, please call the office to make arrangements to pick up the work.

TARDINESS

Students are expected to arrive at school and to class on time. Students will be in their classroom when the bell rings at 8:05am. Students failing to do so will be given a tardy.

*All tardies will still accumulate absentee time. The teacher will refer the student to the office for the following every third tardy to their class (per semester). The student may be assigned Detention.

Reference the **Jasper R-V School District Extracurricular Handbook and Activity Policy** for eligibility requirements
Policy IGDAA: RESIDENT PARTICIPANT STUDENT INVOLVEMENT IN ACTIVITIES AND EVENTS
Policy IGD: DISTRICT-SPONSORED EXTRACURRICULAR ACTIVITIES AND GROUPS

Student Progress Reports

EVALUATION OF STUDENT PROGRESS

Report cards will be issued following each nine-week quarter. Parents should study each report, sign the provided envelope and return it to the school promptly. Letter grades will be used for students in grades 4-6. Special symbols and terms appropriate to the educational program may be used to indicate student progress. All students will be offered appropriate academic support. Grades will be based on many factors such as: text assignments (both oral and written), class participation, special assignments, research activities, projects and special circumstances. Grading will not be used as a tool for disciplinary action or be influenced by pressure from parents.

GRADING SCALES FOR GRADES 4-6
95-100-A; 90-94-A-
87-89+-B+; 83-86-B; 80-82-B-
77-79-C+; 73-76-C ; 70-72-C-
67-69- D+; 63-66-D; 60-62-D
 < 60 ....F

MID-QUARTER REPORTS

Mid-Quarter reports will be sent home each quarter. Grades will be updated weekly in Powerschool for parents to view(4th-6th grade). A parent conference will be arranged if retention is a consideration for an elementary student. After reviewing all circumstances, the principal will make a final decision on the basis of the best interest of the individual child student.

DYSLEXIA SCREENING AND READING SUCCESS PLANS

The district will assess the reading level or reading readiness of all students enrolled in kindergarten through 6th grade using state-approved reading assessments at the beginning and end of each school year. The district will also assess any newly enrolled students. The assessment results will be used to determine the student's need and eligibility for a reading success plan. The district will use a universal screening to identify which students may be “at-risk” for future reading difficulties and/or early warning signs of developmental reading disabilities such as dyslexia in grades Kindergarten through 3rd grade.

Field Trips

Field trips are usually taken near the completion of each school year. Parents are welcome to attend; however, they are not permitted to accompany the class on the school bus. Students are expected to ride the bus back. Parents can give written permission for students to accompany parents or guardians when returning from the field trip to home.

Volunteer Background Checks Requirements
Reference: Policy GBEBC: CRIMINAL BACKGROUND CHECKS

Health Services

HEALTH SAFETY AND ILLNESS

If a child becomes ill during the day and needs to go home, the parent will be notified. If the parent(s) cannot be reached,the emergency contacts listed on the student's forms will be called. Each parent/guardian should make sure that the emergency numbers are listed and kept current. A child who has a temperature of 100.4 or higher or shows signs of illness should be kept home. He/she should have a normal temperature for 24 hours, without the use of fever reducing medications and be in normal health before returning to school. Any contagious disease should be reported to the school office immediately.

Fever- 100.4' F or higher Pink Eye- The student must stay home until he/she is on physician prescribed medication for 24 hours OR has a note from the physician stating that it is ok for the student to return to school. Vomiting/Diarrhea- Students should be symptom free for 24 hrs before returning to school.

MEDICATION

Policy JHCD: ADMINISTRATION OF MEDICATIONS TO STUDENTS

EXCUSE FROM PHYSICAL EDUCATION

In most instances, a child healthy enough to attend school is considered healthy enough to participate in physical education activities. A note from the doctor should be given to the school nurse or teacher if exemptions should be granted.

Health Services

Nit Free Head Lice Policy

The school nurse will schedule regular unannounced examination dates with classroom teachers.

If the school nurse or teacher should discover head lice/eggs on a child in the classroom, the parent/guardian of that child will be notified and the child will be removed from the classroom and from school. All siblings of the infected child and other students living in the same household will also be checked.

Children will not be returned to the classroom until they have been treated for head lice and have been to the school nurse to have their hair examined. Within six to ten days after being readmitted to school, the child will be examined again by the school nurse.

The second time head lice/eggs are found, the child will not be readmitted to school without a signed form from the Barton or Jasper County Health Department, stating the head lice/nit treatment was successful. This note will be presented to the school nurse upon returning to school.

If head lice/eggs are not successfully eradicated in a timely manner, it may become necessary to report the situation to the Division of Family Services. If a child is absent for an unreasonable amount of time, it may be construed as educational neglect.

Nurse's Notes

When to stay home from school: the 24-Hour Rule!

Fever

100.4°F or greater is considered a fever! It is required the student stays home until they are fever free for 24 HOURS **without the help off fever reducing medication** (Tylenol, Motrin).

Pink Eye

The student must stay home until he/she is on medication for 24 hours OR has a note from a physician stating it is okay for the student to return to school.

Vomiting/Diarrhea

The student must be symptom free for 24 hours prior to returning to school.

Head Lice

Our school has a nit/lice free policy. Which means if any form is found that student is to go home and cannot return to school until cleared by the school nurse.

Tips to Avoid Getting Sick

* Wash your hands frequently with soap * water.
* After using a tissue to sneeze or cough, THROW IT AWAY!!!
* Get a new toothbrush every time you are sick.
*Do not eat or drink after anyone.



PLEASE

Consider the health of other students and staff at Jasper R-5. by follow these guidelines before returning your student to school.

Student Discpline

DEFINITIONS:

1. Out-Of-School Suspensions (OSS): The student is to remain out of school but can makeup schoolwork. Extracurricular activities and attendance at any school function is prohibited. Students who are in out-of-school suspension will not be allowed to participate in any school sponsored activities on those days (a day will be defined as the first day of suspension and any days the student is in suspension).

2. In-School-Suspension (ISS): The student is assigned for a specific length of time to the ISS Teacher. Students who do not satisfactorily complete a day of ISS will be reassigned another day of ISS or possibly be assigned OSS.

3. After School Detention (ASD): The student will remain after school from 3:45 P.M. until 4:45 P.M. The student will work during the entire session and the student or parent is responsible for the child's transportation home. Students should remain on school grounds until after ASD.

Instances where civil or criminal laws are violated, the authorities may be summoned. School matters and legal matters may be handled cooperatively as far as penalties for both are concerned.

Policy JG: STUDENT DISCIPLINE
Policy JGA-2: CORPORAL PUNISHMENT
Policy JGB: DETENTION AND/OR IN-SCHOOL SUSPENSION OF STUDENTS
Policy JGD: STUDENT SUSPENSION AND EXPULSION
Policy JGE: DISCIPLINE OF STUDENTS WITH DISABILITIES
Policy JGF: DISCIPLINE REPORTING AND RECORDS
Policy JFCF: BULLYING
Policy JFG: SEARCHES OF STUDENTS
Policy JFCJ: WEAPONS IN SCHOOL
Policy JFCH: STUDENT ALCOHOL AND DRUG USE
Policy JFCI-2: STUDENT ALCOHOL AND DRUG TESTING
Policy JFCD: STUDENT USE OF PERSONAL COMMUNICATION DEVICES

Student Discpline

DISCIPLINE MATRIX This matrix serves a guideline for administrative responses to unacceptable student behavior. Other steps and/or consequences may be taken if deemed necessary by administration.

COMMUNICATION OF DISCIPLINE Discipline will be at the discretion of the principal. See the discipline matrix starting for definitions of offenses and consequences. Communication with parents is a vital aspect of the discipline policy. Any disciplinary action resulting in more than a conference with the principal will involve contact by phone or in person with the parent/guardian.

2026-2027 Elementary Discipline Matrix

Bus Conduct Policy

Bus Regulations: A student who becomes a discipline problem on the bus may be deprived of the privilege of riding the bus. If the discipline issue involves a student with a disability, the discipline determination will follow IDEA Part B guideline 300.530- 300.536 The school bus student policies that have been adopted by the Jasper R-V School District are regulations written by the Missouri School Laws and Departments of Education and Secondary Education Regulations. The policies are:

1. Driver is in charge of the pupils and the bus. Pupils must obey the driver promptly.

2. Pupils must be on time; the bus cannot wait beyond its regular schedule for those who are tardy.

3. Pupils should never stand in the roadway while waiting for the bus.

4. Unnecessary conversation with the driver is prohibited.

5. Classroom conduct is to be observed by pupils while riding on the bus, except for ordinary conversation.

6. Pupils must not at any time extend arms or head out of the bus window.

7. Pupils must not try to get on or off the bus, or move about within the bus, while it is in motion.

8. Pupils must follow directions of the driver when leaving the bus.

9. Any damage to the bus should be reported at once to the driver.

10. Misbehavior on the bus may result in punishment applied by the principal and/or denial of bus service.

1st offense —Conference, warning

2nd offense—3 day bus suspension

3rd offense—10 day bus suspension or possible removal from bus the remainder of the school year.

Guidance and Counseling Services

The guidance program provides services to students, teachers, parents, and community members. The guidance department shall be an information center for the entire district. Students and parents are encouraged to take advantage of the guidance program for their own benefits.

The guidance and counseling programs intended to be an integral part of the school's total education program. It is developmental by design and includes activities organized and implemented by a certified school counselor with the support of teachers, administrators, students and parents. The guidance program includes:

1.Guidance Curriculum- The purpose of the guidance curriculum is to provide students with knowledge of normal growth and development, to promote their positive mental health, and to assist them in acquiring and using life skills. The program is also designed to address the needs of all students by helping them acquire competencies in career planning and exploration, knowledge of self and others, and educational and vocational development.

2.Individual Planning- Activities which help all students plan, monitor, and manage their own learning as well as their personal and career development, within the component, students evaluate their educational, occupational and personal goals and plans. The activities are generally delivered on an individual basis, or by working with individuals in small groups or advertisement groups.

3.Responsive Service- Responsive services consist of activities to meet immediate needs and concerns of students whether these needs or concerns require counseling, consultation, referral, or information. This component is available to all students and is often student-initiated.

4.System Support- Management activities that establish, maintain and enhance the total guidance program. This component is implemented and carried out through activities in the following areas: Professional Development, Staff and Community relations, Consultation with teachers, Advisory Councils, Community Outreach, Program management and Operations and Research and Development.

Guidance and Counseling Services

DESE TRAUMA INFORMED WEBSITE: https://dese.mo.gov/college-career-readiness/schoolcounseling/traumainformed
Refer to Policy IGAED for school's human sexuality curriculum, and trauma Informed, developementally appropriate training on sexual abuse is provided to students in grades 6-12 and parent rights to have students excused from instruction.

SUICIDE AND AWARENESS PREVENTION Suicide is a leading cause of death among youths in Missouri and is a public health concern impacting all Missouri citizens. The district is committed to maintaining a safe environment to protect the health, safety and welfare of students. This policy outlines key protocols and procedures the district will use to raise awareness of suicide and the steps that can be taken to prevent it. The goal of the district is to help students, including students receiving their education virtually, who may be at risk of suicide without stigmatizing students or excluding them from school. The board will provide the resources necessary to meet this goal. No student will be excluded from school based solely on the district's belief that the student is at risk of suicide.
Policy JHDF: SUICIDE AWARENESS AND PREVENTION

Call the National Suicide Prevention Lifeline (800-273-8255) or 988 for assistance.

Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Jasper R-V School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Jasper R-V School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. The Jasper R-V School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The Jasper R-V School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This plan may be reviewed at the Administrative Building, 201 W Mercer, Jasper, MO 64755-7:45am-3:45pm Tuesday through Friday. This notice will be provided in native languages as appropriate.

Missouri Department of Elementary and Secondary Education
Every Student Succeeds Act of 2015

Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

https://dese.mo.gov/media/pdf/essa-complaint-procedures

Missouri Department of Elementary and Secondary Education
Complaint Procedures for ESSA Programs
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Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015

Missouri Department of Elementary and Secondary Education Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES This guide explains how to file a complaint about any of the programs1 that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

1. What is a complaint? For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA. 2. Who may file a complaint? Any individual or organization may file a complaint. 3. How can a complaint be filed? Complaints can be filed with the LEA or with the Department. 4. How will a complaint filed with the LEA be investigated? Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures. 5. What happens if a complaint is not resolved at the local level (LEA)? A complaint not resolved at the local level may be appealed to the Department.
6. How can a complaint be filed with the Department? A complaint filed with the Department must be a written, signed statement that includes: 1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and 2. The facts on which the statement is based and the specific requirement allegedly violated. 7. How will a complaint filed with the Department be investigated? The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties. The following activities will occur in the investigation: 1. Record. A written record of the investigation will be kept. 2. Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed. 3. Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level. 4. Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public. 5. Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s). 6. Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education. 8. How are complaints related to equitable services to nonpublic school children handled differently? In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint). 9. How will appeals to the Department be investigated? The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA. 10. What happens if a complaint is not resolved at the state level (the Department)? The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Missouri Department of Elementary and Secondary Education
Every Student Succeeds Act of 2015

Dear Parent or Guardian:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:
• Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.• Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.• Whether your student's teacher is teaching in the field of discipline of the certification of the teacher. • Whether your child is provided services by paraprofessionals and, if so, their qualifications. In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent: • Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A. •Information regarding any State or LEA policy regarding student participation in any assessment required under ESEA section 111(b)(2) and by State or LEA, including a policy, procedure, or parental right to opt the child out of such assessment, where applicable. • Timely notice that your student has been assigned or has been taught for four or more consecutive weeks by a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

SCHOOL WIDE PROGRAM PLAN AND FAMILY ENGAGEMENT POLICY

Copies of the Title One School-Wide Program plan and Parent and Family Engagement Policy are available for the public in the elementary office.

Missouri Statue #167.031 "Every parent, guardian or other person in this state having charge, control or custody of a child between the ages of seven and sixteen years shall cause the child to attend regularly some day school, public, private, parochial or parish, not less than the entire school term of the school which the child attends or shall provide the child a home with regularly daily instructions during the usual school hours which shall in the judgment of a court of competent jurisdiction be at least substantially equivalent to the instruction given the children of like age in the day school in the locality in which the child resides."

District Policies

District Policy Book

STATEMENT OF NON-DISCRIMINATION and TITLE IX GRIEVANCE PROCEDURE
Policy AC: PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION

VIRTUAL EDUCATION
Policy IGCD: VIRTUAL COURSES
Policy IGCDA: FULL-TIME MOCAP VIRTUAL COURSES

STATEWIDE ASSESSMENTS
Policy IL-1: ASSESSMENT PROGRAM

FREE AND REDUCED GUIDELINES https://dese.mo.gov/financial-admin-services/food-nutrition-services/free-and-reduced-price-information
Policy EFB: FREE AND REDUCED-PRICE FOOD SERVICE

Nutrition standards for food brought by parents and students to be served during school hours.
Administrative Procedure EF-AP(1): FOOD SERVICE MANAGEMENT - (Meal Charges)

PARENTAL NOTIFICATION TO ACCESS PUBLIC INSURANCE Information on MO HealthNet for Kids Program (§208.658, RSMo., Procedure KB-AP1) https://dssmanuals.mo.gov/wp-content/uploads/2022/01/health-care-brochure.pdf

FAMILY EDUCATIONAL RIGHTS AND PRIVACY (FERPA)
Policy JO-1: STUDENT RECORDS
https://studentprivacy.ed.gov/ferpa

PROTECTION OF PUPIL RIGHTS AMENDMENT(PPRA) Refer to Policies JHC, JHDA, KI
Policy JHC: STUDENT HEALTH SERVICES AND REQUIREMENTS
Policy JHDA: SURVEYING, ANALYZING OR EVALUATING STUDENTS
Policy KI: PUBLIC SOLICITATIONS/ADVERTISING IN DISTRICT FACILITIES

ASBESTOS:
Policy EBAB: HAZARDOUS MATERIALS

MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION The district is required to provide military recruiters and institutions of higher education the names, addresses and telephone numbers of secondary school students unless the parents/guardians or 18-year-old student submits a written request not to release the information without prior written consent. (20 U.S.C. § 7908, Policy JO-1: STUDENT RECORDS

ELECTRONIC COMMUNICATION District policy on electronic communication between staff members and students is located in Policy GBH. District policy regarding the use of electronic electronic communication devices and audio and visual recording equipment is located in procedure EHB-AP1 and Policy KKB
Policy GBH: STAFF/STUDENT RELATIONS
Policy KKB: AUDIO AND VISUAL RECORDING

DIRECTORY INFORMATION POLICY
Policy JO-1: STUDENT RECORDS